

Daily Schedule: Week of March 30th

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| <p>Before 9 AM Eat breakfast, make your bed, & get ready for the day</p> <p>9:00 Morning Creativity Time Legos, puzzles, color, paint, draw, games, sing, or dance</p> <p>10:00 Academics: ELA & Social Studies See teacher website for Reading/Writing & Social Studies lesson or activities</p> <p>11:30 Lunch</p> | <p>12:30 Afternoon Activity Play outside, ride your bike, yoga, read, do your chores</p> <p>1:30 Academics: Mathematics & Science See teacher website for Math & Science lesson or activities</p> <p>3:00 Reading & Creative Writing Read with a friend, read independently, listen to an online book, write an adventure story, or create a comic strip</p> |
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Elementary Resources (PreK-Grade 4)

| ELA | Math |
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| <p>Sight Word Games (grades PK-2)</p> <p>Scholastic (grades PK-4)</p> <p>Into the Book (grades K-4)</p> <p>Starfall (grades PK-3)</p> <p>Handwriting (grades PK-1)</p> <p>Cursive (grades 2-4)</p> | <p>Prodigy (grades 1-4)</p> <p>Dreambox (grades K-4, includes Spanish)</p> <p>Khan Academy Daily Lessons (PK-4)</p> <p>Brain Pop Jr. Math (grades K-4)</p> <p>IXL Math (grades PK-4)</p> |
| Social Studies | Science |
| <p>Brain Pop Jr Social Studies</p> <p>PBS Kids Social Studies Games</p> <p>FunBrain Social Studies Games</p> <p>Colonial Crafts</p> <p>Create a Virtual Totem Pole</p> | <p>PBS Sid the Science Kid (grades PK - 2)</p> <p>PBS Kids Science Games (grades K-4)</p> <p>Brain Pop Jr. Science (grades K-4)</p> <p>Scholastic Study Jams (grades 2-4)</p> <p>Bill Nye the Science Guy (grades 3-4)</p> |

Essential Standards

| Pre-Kindergarten | |
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| ELA | III.B.6: Can recognize rhyming words III.D1: Child retells or re-enacts a story after it is read IVC.3: Independently uses letters to make words or parts of words |
| Mathematics | V.A.5: Counts up to 10 items and demonstrates that the last count indicates how many items were counted V.A.9: Recognizes one-digit numerals, 0-9 |
| Science | VI.B.2: Describes life cycles of organisms |
| Social Studies | VII.B.1. Demonstrates that all people need food, clothing, and shelter VII.B.2. Demonstrates understanding of what it means to be a consumer |

| Kindergarten | |
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| ELA | K.4A: Read independently K.5E: Make connections to personal experiences, ideas in other texts, and society with adult assistance K.7B: Identify and describe the main characters K.10: The student uses the writing process recursively to compose multiple texts that legible and uses appropriate conventions |
| Mathematics | K.2A: Count forward and backward to at least 20 with and without objects K.2B: Read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures K.2E: Generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20 |
| Science | K.8B: Identify events that have repeating patterns, including seasons of the year and day and night |
| Social Studies | K.3A: Place events in chronological order |

| Grade 1 | |
|----------------|---|
| ELA | 1.5A: Read independently 1.6E: Make connections to personal experiences, ideas in other texts, and society with adult assistance 1.8B: Describe the main character(s) and the reason(s) for their actions 1.11: The student uses the writing process recursively to compose multiple texts that legible and uses appropriate conventions |
| Mathematics | 1.5B: Skip count by twos, fives, and tens to determine the total number of objects up to 120 in a set 1.5C: Use relationships to determine the number that is 10 more and 10 less than a given number up to 120 |
| Science | 1.8C: Identify characteristics of the seasons of the year and day and night |
| Social Studies | 1.2A: Identify contributions of Martin Luther King, Jr. |

| Grade 2 | |
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| ELA | 2.5A: Read independently 2.6E: Make connections to personal experiences, ideas in other texts, and society 2.8B: Describe the main character's internal and external traits 2.11: The student uses the writing process recursively to compose multiple texts that legible and uses appropriate conventions |
| Mathematics | 2.4A: Recall basic facts to add within 20 with automaticity 2.4B: Add up to four two-digit numbers and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations |
| Science | 2.8C: Observe, describe, and record patterns of objects in the sky, including the appearance of the Moon |
| Social Studies | 2.13B: Identify historical figures such as Paul Revere and Sojourner Truth who exemplify good citizenship |

| Grade 3 | |
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| ELA | 3.5A: Read independently 3.6E: Make connections to personal experiences, ideas in other texts, and society 3.8B: Explain the relationships among major and minor characters 3.11: The student uses the writing process recursively to compose multiple texts that legible and uses appropriate conventions |
| Mathematics | 3.5B: Represent and solve one- and two-step multiplication and division problems within 100 using arrays, strip diagrams, and equations |
| Science | 3.10A: Explore how structures and functions of plants and animals allow them to survive in a particular environment 3.10B: Investigate and compare how animals and plants undergo a series of orderly changes in their diverse life cycles |
| Social Studies | 3.3B: Create and interpret timelines |

| Grade 4 | |
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| ELA | 4.5A: Read independently 4.6E: Make connections to personal experiences, ideas in other texts, and society 4.8B: Explain the interactions of the characters and the changes they undergo 4.11: The student uses the writing process recursively to compose multiple texts that legible and uses appropriate conventions |
| Mathematics | 4.4H: Solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders |
| Science | 4.10B: Explore and describe examples of traits that are inherited from parents to offspring such as eye color and shapes of leaves and behaviors that are learned such as reading a book and a wolf pack teaching their pups to hunt effectively 4.10C: Explore, illustrate, and compare life cycles in living organisms such as beetles, crickets, radishes, or lima beans |
| Social Studies | 4.3A: Analyze the causes, events, and effects of the Texas Revolution including the Battle of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the Battle of San Jacinto |